

EXECUTIVE SUMMARY

Recommendation to Approve Agreement 58-125E – LEAPS Social Emotional Learning Software

This request is to approve the agreement for three (3) years and two (2) months, starting September 1, 2018 through October 31, 2021, with a renewal option for two (2) additional one (1) year periods. The budget is from Individuals with Disabilities Education Act (IDEA) grant and General Funds.

Leaps is a research-based, internet delivered comprehensive social, emotional and behavioral development program. Leaps is replete with lessons and lesson plans, a multi-modal assessment platform, a scalable and individualized reporting system, a multi-variable individual and aggregate fidelity and progress monitoring system, robust onsite, telephonic, and web-based training and support. Leaps is an excellent and easy to use tool to address the need for and requirement of providing multi-tier systems of support and response to intervention for behavior.

The need for interventions and resources to address the social, emotional, and behavioral needs of students and the positive impact of District-wide implementation over the past five (5) years as well as targeted implementation in previous years, support continuing our District-wide Leaps license. The Exceptional Student Learning Support (ESLS) department has implemented Leaps as a targeted intervention resource for meeting the Local Education Agency (LEA) indicator related to suspensions/expulsions District-wide and for reducing the use of restraints and seclusions over many years.

The School Board of Broward County, Florida (SBBC), is meeting LEA indicator number four (4) regarding suspension/expulsion risk ratios of students with disabilities compared to students without disabilities. Not meeting this indicator would result in a significant financial impact to the District. The District's data trend shows a significant decrease in the use of restraints and use of seclusion over time. Use of seclusion is now prohibited in the District and more effective resources such as Leaps are used instead to teach coping strategies and appropriate behavior.

While Leaps has been targeted by the ESLS department to address specific areas of need, the District-wide implementation has led to additional positive impact. The Promise program uses Leaps as an integral part of the program for all students. Leaps is an intervention outlined in the Discipline Matrix which is a part of the School Board approved policy 5.8, Code Of Student Conduct.

Because lessons are correlated to the character traits, schools are using Leaps proactively to teach positive behaviors, appropriate social skills, and emotional modulation. Lessons are also correlated to the Common Core State Standards, so they often support the similar Florida standard being taught rather than being an additional concept.

The team at Leaps has been especially responsive to situations specifically impacting Broward. This school year they have developed and provided the District with Hurricane and Crisis Response kits to assist the District throughout this school year.

Financial Impact

The total spending authority requested is \$619,300, which represents the cost of District-wide licenses. Pricing remains the same as the current Agreement.

The existing agreement 56-049EE, started on January 21, 2016 through August 31, 2018, with a total spending authority of \$581,031. The new contract appears to cost more because the term is being extended to fall in line with when the grant funding is available.

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2016-2018			
Time	Number of Months Calculated	Monthly Cost	Total Annual Cost
Year 1	12	\$ 18,987.92	\$ 227,855.00
Year 2	12	\$ 14,732.33	\$ 176,788.00
Year 3	12	\$ 14,732.33	\$ 176,788.00
Grand total			\$ 581,431.00

Year one (1) of the new Agreement is two (2) months longer than the original Agreement, as demonstrated below:

2018-2021			
Time	Number of Months Calculated	Monthly Cost	Total Annual Cost
Year 1	14	\$ 18,974.29	\$ 265,640.00
Year 2	12	\$ 14,732.33	\$ 176,788.00
Year 3	12	\$ 14,732.33	\$ 176,788.00
Grand Total (rounded)			\$ 619,300.00

Procurement Method

Direct negotiation was conducted with the Vendor based on Purchasing Policy 3320. Pursuant to Purchasing Policy 3320, Section II, N, and pursuant to the Department of Education, Rule 6A-1.012, 11 (b), Florida Administrative Code as authorized by Section 010.04(4) (a), Florida Statutes, a contract for commodities or contractual services may be awarded, without competitive solicitations, if state or federal law, a grant or a state or federal agency contract prescribes with whom The School Board must contract or if the rate of payment is established during the appropriations process.